



SC Annual School Report Card Summary

Crayton Middle
RICHLAND 1
Grades: 6-8
Enrollment: 1,055
Principal: Susan G. Childs
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

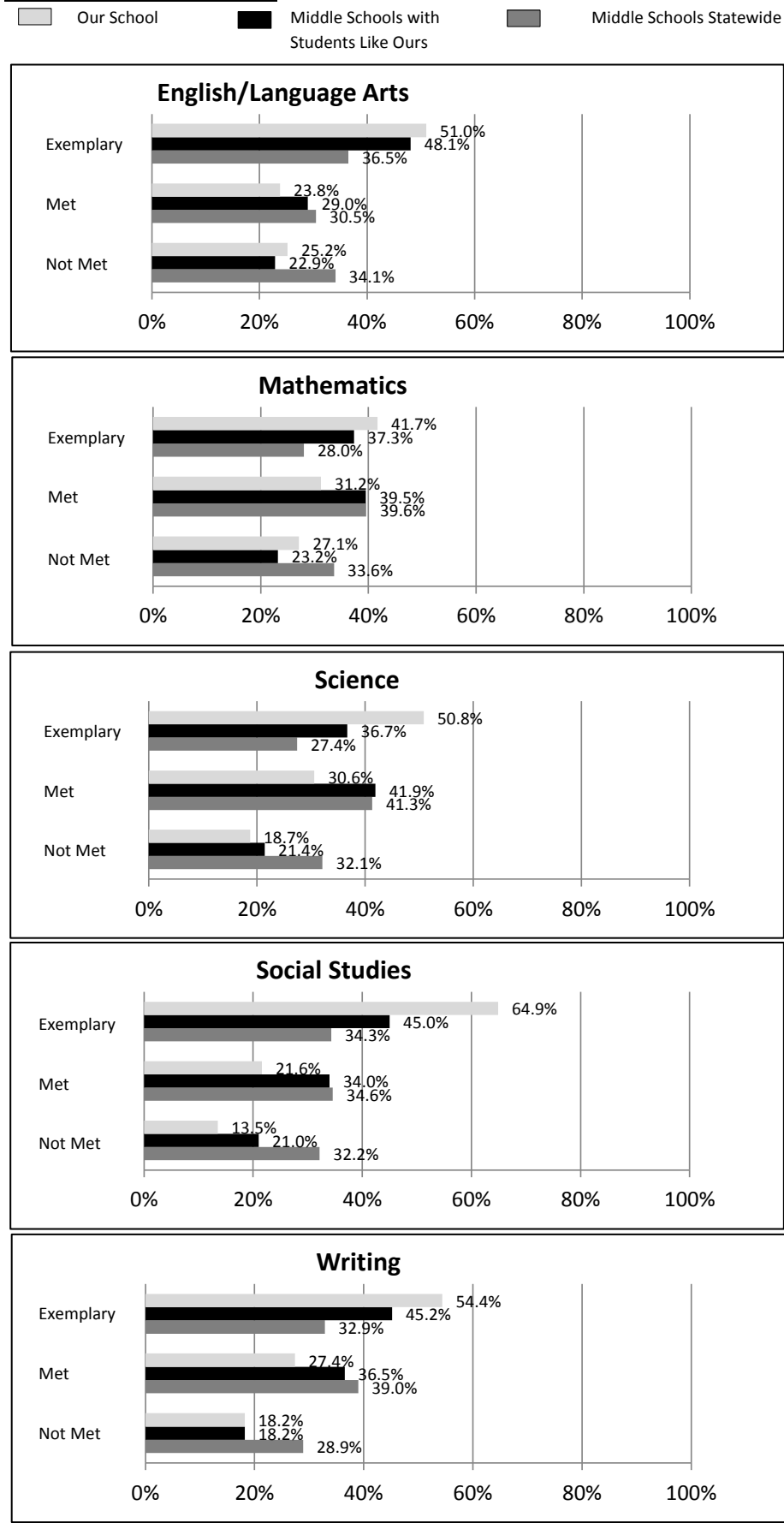
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	7	4	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	98.1%
English 1	N/A	94.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.9%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Crayton Middle
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,055)				
Students Enrolled in high school credit courses (grades 7 & 8)	73.3%	Up from 44.9%	46.0%	26.0%
Retention rate	0.0%	Down from 0.2%	0.3%	0.6%
Attendance rate	95.6%	Up from 95.3%	96.7%	96.2%
Served by gifted and talented program	47.1%	Up from 43.9%	28.7%	19.4%
With disabilities	13.1%	Up from 12.8%	10.9%	12.8%
Older than usual for grade	2.8%	Up from 2.6%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 68)				
Teachers with advanced degrees	63.2%	Down from 66.2%	67.2%	61.3%
Continuing contract teachers	73.5%	Up from 70.6%	80.7%	75.9%
Teachers returning from previous year	84.7%	Down from 86.8%	87.0%	85.4%
Teacher attendance rate	94.3%	No change	95.1%	95.2%
Average teacher salary*	\$51,571	Down 0.7%	\$48,693	\$47,081
Classes not taught by highly qualified teachers	4.2%	Up from 0.4%	4.0%	5.8%
Professional development days/teacher	7.6 days	Up from 7.3 days	9.1 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.9 to 1	23.0 to 1	21.5 to 1
Prime instructional time	89.3%	Up from 88.9%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.9%	99.3%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,972	Down 1.1%	\$6,919	\$7,616
Percent of expenditures for instruction**	73.6%	Down from 76.0%	64.3%	62.0%
Percent of expenditures for teacher salaries**	72.9%	Down from 73.0%	63.7%	61.3%
ESEA composite index score	83.5	Down from 86.4	85.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	264	56
Percent satisfied with learning environment	90.3%	66.7%	76.7%
Percent satisfied with social and physical environment	95.2%	70.0%	74.5%
Percent satisfied with school-home relations	92.0%	86.6%	56.4%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Crayton Middle School serves 6th through 8th grade students, and is located in the heart of the Forest Acres community. Our community members and parents acknowledge our students as a commodity and give an extensive amount of support to the achievements of our school.

Many honors were achieved during the 2013 – 2014 school year including The Palmetto Gold Award, the state’s highest award for student achievement and The Palmetto Gold Award for academic improvement. Ninety four students were named Middle School Scholars. These students maintained a GPA of 3.4 in their AAP classes. One hundred fifty five students were named South Carolina Junior Scholars earning a PSAT score of 50 or higher on any one of the three subtests in reading, math and writing. Seventy-three eighth grade students were inducted into the National Junior Honor Society earning a cumulative GPA of 3.75 or higher in all classes as well as achievements in character and leadership skills. 100% of our students passed the End of Course math exams, many students were Duke Tip recipients, and our MathCounts team placed regionally in the top 10.

Crayton has celebrated many successes this year in athletics as well as the visual and performing arts. The Crayton Lady Cavaliers Volleyball team earned the district championship. Many of our students are athletically talented enough to have earned positions on Junior Varsity and Varsity sports teams at the high school level. Students earned awards at the South Carolina State Fair and at the Richland County School District One Art Exhibit. We are especially proud of our first year Stem Club for being one of five teams to advance to the Lego League State Competition.

Crayton completed its tenth year as an International Baccalaureate Middle School Programme (IBMYP) school and continues as a Making Middle Grades Work (MMGW) site, which is a comprehensive improvement framework that will assist us as we continue to meet our goals. Crayton continues to build on our Positive Behavior Intervention and Support (PBIS) for students which helps provide the structure and clear expectations that allows the Crayton community to improve and enhance our overall learning environment. Students were allowed to participate in incentive programs thereby strengthening our strong sense of community.

Our hardworking faculty and staff is comprised of highly-qualified and dedicated individuals. Teachers work collaboratively to provide effective and engaging learning experiences for all students. Teachers practice common planning and common assessment to keep expectations at a high level. By analyzing data, including data from MAP testing and PASS testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements.

Carey Zawada, SIC Chairperson
Susan G. Childs, Principal

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